ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JULY 31, 2018

Form AS4 (B)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. At PLU, we have set 85% as our competency benchmark, a high standard, and look to see if 90% or more of graduating students have met this benchmark. An assessment score at or above 85% is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK Program Option #1 on-	Met Competency
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students score 85% +	Campus 100%	Yes
Competency 2: Engage Diversity and Difference in Practice	90% of students score 85% +	98.8%	Yes
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students score 85% +	98.1%	Yes
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90% of students score 85% +	82.2%	No
Competency 5: Engage in Policy Practice	90% of students score 85% +	71.4%	No
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students score 85% +	91.1%	Yes
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students score 85% +	92.9%	Yes
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students score 85% +	61.9%	No
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students score 85% +	69.7	No