## Table of Contents

Vision and Learning Objectives..................................................................................................................3

Community Learning Foundations ..............................................................................................................4

SLI Schedule At A Glance ............................................................................................................................5

SLI Facilitators and Small Group Locations .................................................................................................8

Day Two Schedule ......................................................................................................................................9

Social Change Model of Leadership ............................................................................................................10

Creating a Personal Mission Statement .....................................................................................................11

Do You Fear the Color Purple? ...................................................................................................................17

Full Values Contract ....................................................................................................................................19

Congruence Rotating Sessions Descriptions & Handouts ..........................................................................20

Day Two Debrief ..........................................................................................................................................24

Day Three Schedule ....................................................................................................................................25

Citizenship Rotating Sessions Descriptions ...............................................................................................26

Citizenship Debrief .......................................................................................................................................28

Citizenship in Action ....................................................................................................................................29

Call To Commitment .....................................................................................................................................32

Notes ..............................................................................................................................................................33
Student Leadership Institute

Vision:
Grounded in Pacific Lutheran University’s mission “to educate students for lives of thoughtful inquiry, service, leadership and care - for other people, for their communities, and for the earth” the Student Leadership Institute provides students with opportunities to develop and enhance a personal philosophy of leadership. The Student Leadership Institute seeks to develop student leaders who are effective agents of change with a deeper understanding of personal strengths and an acceptance of the responsibility inherent in community membership and leadership.

Learning Objectives:
After participation in SLI, students will be able to:

1) Summarize the three dimensions of The Social Change Model of Leadership

2) Explain 1-2 things learned about this year’s 3 Cs (Common Purpose, Congruence, and Citizenship) in relation to being a PLU leader

3) Identity 2 skills based on The Social Change Model to apply in leadership roles within their communities

Figure 1. The 7 C’s organized by level of focus
COMMUNITY LEARNING FOUNDATIONS

Listen actively.
Pay attention, don’t interrupt, be present mentally and physically.

Speak from your own experience.
Using “I” instead of “they,” “we,” and “you” helps you to speak on your own behalf with less risk of shutting out others.

Do not be afraid to challenge others respectfully by asking questions.
To show respect, refrain from personal attacks by focusing on ideas and sharing thoughts and reactions without judgment.

Participate to the fullest of your ability.
Community depends on the inclusion of every individual voice.

Share your own story and experience.
Don’t invalidate others’ stories and explore different perspectives with respect.

The goal is not to agree.
We are here to share stories and explore different perspectives with respect.

Be conscious of body language and nonverbal responses.
They can be as disrespectful as words!

Address one another by first names.

Balance inquiry and advocacy.
We usually advocate (offer our own perspective for consideration) more than we inquire (ask questions to discover and understand others’ perspectives). This ground rule suggests we practice more inquiry.

Focus on learning.
Choose to learn from one another and expand our view and understanding, rather than evaluate and determine who has the “best” view.

Respect confidentiality.
Please keep the small group sharing confidential. Give others the choice of when they want to share their stories, don’t make the decision for them.

Others from the group?


Revised August 26, 2014
Student Leadership Institute 2014
Growing Leaders Rooted in Integrity
Schedule at A Glance

Day 1: Wednesday, August 27
Opening Day
Please Wear Your SLI T-shirts!

9:00am-12:00pm  Check-in (Lower Level of the Anderson University Center) and move-in
11:00am-1:00pm  Lunch (The Commons)
1:00pm-4:30pm   Afternoon with Teams (Determined by professional staff)
2:30pm-3:30pm   Check-in for Residential Life student staff (AUC lower level)
5:30pm-6:00pm   Call to Learning (CK) President Krise
6:00pm-7:30pm   Group Photo and BBQ dinner (AUC Lower Plaza) Dr. Joanna Royce-Davis
8:00pm          Student-Led Social Activities (Optional)

Day 2: Thursday, August 28
Common Purpose & Congruence

7:00am-8:30am   Breakfast (The Commons)
8:30am-9:00am   Welcome to SLI (CK) Mercy Daramola
9:00am-9:50am   Planting the ‘C’eeds: Leadership for a Better World (CK) Amber Baillon & Jes Takla
9:50am-10:00am  SLI Talks: Common Purpose (CK) Andrew Larsen
10:10am-12:00pm Common Purpose (Small Group Locations)
               1) Creating Your Mission Statement
               2) Do You Fear the Color Purple?
               3) Full Values Contract
12:00pm-1:30pm  Lunch (The Commons)
1:30pm-1:40pm   SLI Talks: Congruence (CK) Kris Plaehn
1:45pm-2:35pm  Congruence Rotating Sessions (Choose your own session)

1)  Know Who You Are and Why You Lead (AUC 201) Paul Bauer
2)  Know How to Make a Difference (Scan Center) Dan Hammerquist
3)  Global Leadership and Interfaith Dialogue (CK West) The Interfaith Youth Core & Campus Ministry
4)  Starting Leadership with Why (Regency Room) Ian Jamieson & Nicole Juliano

2:45pm-3:35pm  Congruence Rotating Sessions (Choose a different session)

1)  Know Who You Are and Why You Lead (AUC 201) Paul Bauer
2)  Know How to Make a Difference (Scan Center) Dan Hammerquist
3)  Global Leadership and Interfaith Dialogue (CK West) The Interfaith Youth Core & Campus Ministry
4)  Starting Leadership with Why (Regency Room) Ian Jamieson & Nicole Juliano

3:35pm  BREAK

3:45pm-4:15pm  Debrief and Wrap Up (Small Group Locations)

5:00pm-6:30pm  Dinner (The Commons)

6:30pm  Student-led social activities (Optional)

Day 3: Friday, August 29
Citizenship

7:00am-8:30am  Breakfast (The Commons)

8:30am-8:50am  Welcome Back & Ice Breakers (CK) Mercy Daramola

9:00am-10:00am  Citizenship Rotating Sessions (Choose your own session)

1)  Local Roots, Global Fruit: Why Being a Glocal Citizen Matters (AUC 133) Angel Gonzalez
2)  Lute Leaders as Active Bystanders (CK West) Dennis Sepper & Allison Stephens
3)  Understanding the Privilege of Citizenship: Supporting Undocumented Students (Scan Center) Dr. Emily Davidson and Angélica María Martínez Estrada
4)  Leadership & Service (Regency Room) Joel Zylstra

10:10am-11:10am  Citizenship Rotating Sessions (Choose a different session)

1)  Local Roots, Global Fruit: Why Being a Glocal Citizen Matters (AUC 133) Angel Gonzalez
2)  Lute Leaders as Active Bystanders (CK West) Dennis Sepper & Allison Stephens
3) Understanding the Privilege of Citizenship: Supporting Undocumented Students (Scan Center) **Dr. Emily Davidson and Angélica María Martínez Estrada**

4) Leadership & Service (Regency Room) **Joel Zylstra**

11:20am-12:00pm Discussion and Wrap Up (Small Group Locations)

12:00 – 1:30pm Lunch (The Commons)

1:30pm-1:45pm SLI Talks: Citizenship (CK) **Joel Zylstra & Tiffany Lemmon**

2:00pm-3:50pm Citizenship Rotating Sessions *(Attend each session with your small group)*

1) Pollenating Peer Partnerships
2) Branching Out: Community Partnerships
3) Cultivating Organic Citizenship

4:00pm-4:30pm SLI Call to Commitment & Closing Ritual (CK) **Jennifer Thomas**

5:00 - 6:30pm Dinner (The Commons)
SLI Facilitators & Small Group Locations

**Group 1:** Amber Baillon, Student Involvement & Leadership (The MAST, AUC 172)

**Group 2:** Paul Bauer, Career Connections (AUC 213)

**Group 3:** Nancy Connor, Campus Ministry (Campus Ministry, AUC 140)

**Group 4:** Carmen Eyssautier, Wang Center for Global Education (RAMS 203)

**Group 5:** Mercy Daramola, Residential Life (AUC 201)

**Group 6:** Angel de Jesus Gonzalez, Residential Life (RAMS 205)

**Group 7:** Angie Hambrick, The Diversity Center (The Diversity Center, AUC 150)

**Group 8:** Dan Hammerquist, Residential Life (CK East, AUC 214)

**Group 9:** Heather Jacobson, Admission (RAMS 204)

**Group 10:** Ian Jamieson, Student Involvement & Leadership (ASPLU, AUC 140)

**Group 11:** Nicole Juliano, The Diversity Center (The Cave)

**Group 12:** Lucas Brown and Stacia Vierra, The Women’s Center (AUC 171)

**Group 13:** Tiffany Lemmon, Center for Community Engagement and Service (AUC 134)

**Group 14:** Luke Ruiz, Residential Life (RAMS 206)

**Group 15:** Nolan Ryan, Constituent Relations (Mast TV, AUC 174)

**Group 16:** Kat Slaby, Residential Life (Regency Room, AUC 203)

**Group 17:** Jes Takla, Residential Life (RHA, AUC 143)

**Group 18:** Jennifer Warwick, Women’s Center (Scandinavian Cultural Center Annex, AUC 100)

**Group 19:** Melissa Williams, Residential Life (Scandinavian Cultural Center, AUC 100)

**Group 20:** Akane Yamaguchi, Student Involvement & Leadership (The Club House, AUC 135)
Day Two  
Thursday, August 28  
Common Purpose & Congruence  

7:00am-8:30am  Breakfast (The Commons)  
8:30am-9:00am  Welcome to SLI (CK) **Amber Baillon**  
9:00am-9:50am  Planting the ‘C’eeds: Leadership for a Better World (CK) **Amber Baillon & Jes Takla**  
9:50am-10:00am  SLI Talks: Common Purpose (CK) **Andrew Larsen**  
10:10am-12:00pm  Common Purpose (Small Group Locations)  

1) Creating Your Mission Statement  
2) Do You Fear the Color Purple?  
3) Full Values Contract  

12:00pm-1:30pm  Lunch (The Commons)  
1:30pm-1:40pm  SLI Talks: Congruence (CK) **Kris Plaehn**  
1:45pm-2:35pm  Congruence Rotating Sessions *(Choose your own session)*  

1) Know Who You Are and Why You Lead (AUC 201) **Paul Bauer**  
2) Know How to Make a Difference (Scan Center) **Dan Hammerquist**  
3) Global Leadership and Interfaith Dialogue (CK West) **The Interfaith Youth Core & Campus Ministry**  
4) Starting Leadership with *Why* (Regency Room) **Ian Jamieson & Nicole Juliano**  

2:45pm-3:35pm  Congruence Rotating Sessions *(Choose a different session)*  

1) Know Who You Are and Why You Lead (AUC 201) **Paul Bauer**  
2) Know How to Make a Difference (Scan Center) **Dan Hammerquist**  
3) Global Leadership and Interfaith Dialogue (CK West) **The Interfaith Youth Core & Campus Ministry**  
4) Starting Leadership with *Why* (Regency Room) **Ian Jamieson & Nicole Juliano**  

3:35pm  BREAK  
3:45pm-4:15pm  Debrief and Wrap Up (Small Group Locations)  
5:00pm-6:30pm  Dinner (The Commons)  
6:30pm  Student-led social activities (Optional)
SOCIAL CHANGE MODEL OF LEADERSHIP

CITIZENSHIP | SYNONYMS:

SOCIETY/COMMUNITY VALUES
CITIZENSHIP

MY GROUP(S):

GROUP VALUES
COMMON PURPOSE
COLLABORATION
CONTROVERSEY
WITH CIVILITY

MY VALUE ROOTS:

INDIVIDUAL VALUES
CONGRUENCE
CONSCIOUSNESS OF SELF
COMMITMENT
10:10am-12:00pm
Common Purpose
(Small Group Locations)

You Can’t Lead Others Until You Lead Yourself –
A Guide to Creating Your Personal Mission Statement

You can’t lead others until you lead yourself. Leadership is about passion, purpose, and beliefs and aligning those to your actions. In this session, participants will create their own personal mission statement to help guide their passion, purpose and beliefs in order to become a stronger leader.

Participants will:

• Identify up to 5 personal values
• Create and implement their own personal mission statement

Leadership is about passion, purpose, and beliefs. Leadership is about aligning your passion, purpose and beliefs to your actions.

What Do You Value?

Think about your life, your family, friends, career, etc. Values are those things that are most important to you. List 3-5 values.

1.

2.

3.

4.

5.
Align Your Life To Your Principles.

Principles are guidelines for human behavior. Choose 3-5 principles that you identify with or would like to identify your life with. (Can look similar to values – ex. Faith, Honesty, Truth, Character)

1.

2.

3.

4.

5.

Think About The Life Of Others.

Write down 2-3 people whom you admire.

1.

2.

3.
What Do You Admire About Those Individuals?

List 1-2 qualities per person.

1.
   a.
   
   b.

2.
   a.
   
   b.

3.
   a.
   
   b.

What Are Your Strengths?

Every person has something unique about them. YOU are brilliant at being YOU!

List 3-5 things you do exceptionally well.

1.

2.

3.
4.

5.

What’s In Your Way?

Habits, tendencies…we all have some idiosyncrasy that occasionally side-steps our plans. Identify 2-3 areas in our life that need improvement.

1.

2.

3.

Put It All Together!

Congratulations! You are ready to put together your first draft of your personal mission statement. Follow directions carefully as the facilitator leads you back through your worksheet.

LEAD a life centered around the principles of:
REMEMBER what’s important in life is:

ADMIRE characteristics in others such as:

and attempt to implement similar characteristics in my own life.

RECOGNIZE my strengths and develop talents as a person who is:

HUMBLE myself by acknowledging that I can be:

and strive to transform my weaknesses into strengths.
Do You Fear The Color Purple?

This session allows participants to learn about stereotypes and negative emotions, specifically those we may not talk about or communicate. We all have different perceptions of it and can all be hindered by it as we progress as leaders. At the end, we all see that we are all individuals and leaders, able to engage in positive conversation and be engaged citizens leaving with an uplifting feeling.

Participants will:
- Engage in conversation around difference and privilege
- Articulate one positive contribution they make as a Citizen of the larger PLU community
- Articulate how Citizenship relates to Congruence and Common Purpose

Consider your role as a student leader and Citizen of the greater PLU community. Thinking about what you felt and heard shared in the circle, how do you move forward to create a more inclusive and connected PLU community?

Communities at PLU you are a Citizen of

Communities you do not feel connected to at PLU

How you welcome people and show citizenship in your communities

How you engage and learn about new/different communities
Full Values Contract

The group will work both independently and together to create a visible sign of the group’s collective goals serving as a reminder in the future, throughout training, and the school year of the commitment participants are making to each other and the common purpose of PLU.

Participants will:

- Have a greater understanding of each other
- Recognize the mission and purpose of training and the each other’s expectations
- Engage in group thought, create collective goals and expectations, and build cohesion within group
1:45pm – 3:35pm
Congruence Rotating Sessions
(Various Locations)

You have the opportunity to attend TWO of the breakout sessions below. The first breakout session is from 1:45pm – 2:35pm and the second breakout session is from 2:45pm – 3:35pm.

**Know Who You Are and Why You Lead** Paul Bauer, Career Connections (AUC 201)

This will be the most engaging and actionable 50 minutes of your life - We will discuss what is important to you, and how your values are expressed in your leadership positions. You will walk out of this session with a personalized leadership philosophy and (even more importantly) the ability to articulate why you lead the way you do and add context to your leadership actions.

Participants will:
- Be able to identify personal values, and articulate examples of lived values
- Be able to identify what they value in a leader
- Be able to share their leadership philosophy

**Recommend for SLI Returners**

**Know How to Make a Difference** Dan Hammerquist, Residential Life (Scan Center)

As leaders we desire to help make our communities happier, healthier, and more equitable. However, when faced with overwhelming social problems and inequalities, we often don’t know where to even start in order to make a difference. In this session we are going to use the sphere of influence, a tool used by social justice educators and community leaders, to look at how we can break down daunting challenges into smaller, more actionable steps. This session will begin with an overview of the sphere of influence and the importance of acting in congruence with your values. Then the example of how other leaders have used the sphere of influence to make a difference will be considered. Finally, participants will be encouraged to outline actionable steps they can take to make a difference in an area they are passionate about.

Participants will:
- Be able to explain how the sphere of influence is a model to conceptualize the process of social change
- Be able to recognize how their actions impact their communities.
- Be able to outline a plan for how they will take action on one of their values
Global Leadership and Interfaith Dialogue Interfaith Youth Core and Campus Ministry (CK West)

This workshop, in partnership with the Interfaith Youth Core, mobilizes student leaders to become active advocates for interreligious dialogue and pluralism on campus. Too often, religion can be a means to create barriers between people. The interfaith movement instead seeks to build bridges between people of all faith beliefs through dialogue and cooperation. In this session, you will learn skills to initiate this sort of dialogue and create opportunities to increase knowledge and engage others in the interfaith movement.

Participants will:
- Learn skills to engage people of different faith traditions and backgrounds in cooperative conversation and peaceful dialogue
- Reflect on ways to advance the cause of Interfaith Dialogue, both on the PLU campus and in the greater community
- Foster the need for a common purpose of peace and understanding between all people and gain skills to mobilize towards this peace

**Recommend for SLI Returners**

Starting Leadership with Why Ian Jamieson, Student Involvement & Leadership and Nicole Juliano, The Diversity Center (Regency Room)

Students will explore the concept of the ‘Golden Circle’ and connect how a strong “Why” of their organization (or common purpose) can be used to motivate others.

Participants will:
- Be able to describe why understanding the “why” of an organization can strengthen a group’s commitment to the **how** and **what** they do
- Be able to identify ways of sharing their organization’s why with the PLU community
Know How to Make a Difference  Dan Hammerquist, Residential Life (Scan Center

Sphere of Influence

1. Self:

2. Close Family and Friends:

3. Social, school, and work relationships:

4. Community:

Adapted from:


The Golden Circle

**What**
Every organization on the planet knows WHAT they do. These are the products they sell or the services they offer.

**How**
Some organizations know HOW they do it. These are the things that make them special or set them apart from their competition.

**Why**
Very few organizations know WHY they do what they do. WHY is not about making money. That’s a result. It’s a purpose, cause or belief. It’s the very reason your organization exists.

https://www.youtube.com/watch?v=qp0HfF3SfI4
3:45pm – 4:15pm
Debrief and Wrap Up
(Small Group Locations)

Participants will:
• Share their experiences and hear from their peers regarding the various aspects of Common Purpose and Congruence covered during the SLI breakout sessions

Debrief questions

• What new ideas did you learn about and get to consider today?

• How do they impact how you look at the “tree” that forms your values, groups and community?

• Were any of your assumptions challenged today? How so?

• When you think about the coming year as a leader, what from today will help you be the leader you want to be? How will you remember and use this information?

• Are there things you want to learn more about after today? What are they? What is your plan for continuing your learning?

• What items from today do you want to share with your group? Your communities?

• What today has helped you solidify your values and how you can act congruent within them?

• Are there things from today you would like to talk more about?
Day Three  
Friday, August 29  
Citizenship

7:00am-8:30am  Breakfast (The Commons)
8:30am-8:50am  Welcome Back & Ice Breakers (CK) **Mercy Daramola**
9:00am-10:00am  Citizenship Rotating Sessions (Choose your own session)
  1) Local Roots, Global Fruit: Why Being a Glocal Citizen Matters (AUC 133) **Mercy Daramola**
  2) Lute Leaders as Active Bystanders (CK West) **Dennis Sepper & Allison Stephens**
  3) Understanding the Privilege of Citizenship: Supporting Undocumented Students (Scan Center) **Dr. Emily Davidson and Angélica María Martínez Estrada**
  4) Leadership & Service (Regency Room) **Joel Zylstra**

10:10am-11:10am  Citizenship Rotating Sessions (Choose a different session)
  1) Local Roots, Global Fruit: Why Being a Glocal Citizen Matters (AUC 133) **Mercy Daramola**
  2) Lute Leaders as Active Bystanders (CK West) **Dennis Sepper & Allison Stephens**
  3) Understanding the Privilege of Citizenship: Supporting Undocumented Students (Scan Center) **Dr. Emily Davidson and Angélica María Martínez Estrada**
  4) Leadership & Service (Regency Room) **Joel Zylstra**

11:20am-12:00pm  Discussion and Wrap Up (Small Group Locations)

12:00 – 1:30pm  Lunch (The Commons)

1:30pm-1:45pm  SLI Talks: Citizenship (CK) **Joel Zylstra and Tiffany Lemmon**

2:00pm-3:50pm  Citizenship Rotating Sessions (Attend each session with your small group)
  1) Pollenating Peer Partnerships
  2) Branching Out: Community Partnerships
  3) Cultivating Organic Citizenship

4:00pm-4:30pm  SLI Call to Commitment & Closing Ritual (CK) **Jennifer Thomas**

5:00 - 6:30pm  Dinner (The Commons)

Revised August 26, 2014
9:00am – 11:10am
Citizenship Rotating Sessions
(Various Locations)

You have the opportunity to attend **TWO** of the breakout sessions below. The first breakout session is from **9:00am – 10:00am** and the second breakout session is from **10:10am – 11:10am**.

**Local Roots, Global Fruit: Why Being a Glocal Citizen Matters**  Mercy Daramola, Residential Life (AUC 201)

The concept of citizenship is an important part of being a leader here at PLU, but what happens when you leave? Being a 'Glocal citizen' is an approach to citizenship that will help you think about the local and global impact you can have as a leader.

Participants will:

- Students will be able to create a definition of citizenship that includes the concept of Glocal Citizenship

**Recommended for SLI Returners**

---

**Lute Leaders as Active Bystanders**  Dennis Campus, Campus Ministry and Allison Stephens, Academic Advising

The PLU community is a place where we take care of each other. That community value is developed and nurtured by student leaders. In this session you will learn how to recognize safety risks and to how to respond to them safely and effectively.

Participants will:

- How to recognize situations that can lead to unhealthy behaviors like violence, assault, unhealthy alcohol consumption, etc.
- Learn ways in which an active bystander can effectively interview as is safe and comfortable to you
- Explore personal and societal barriers to becoming an active bystander who safely intervenes in the situation
Understanding the Privilege of Citizenship: Supporting Undocumented Students  Dr. Emily Davidson, Hispanic Studies, and Angélica María Martínez Estrada (CK West)

In the legal sense, “citizenship” is a word that comes with great privilege. At this session we will explore the challenges that Dreamers (undocumented students) face at institutions of higher education and learn some strategies to support them. From creating awareness about the impact of the language we use to becoming allies or advocates for change, all of us can contribute to fostering a culture of inclusivity and care.

Participants will:

• Understand the challenges that undocumented students face at institutions of higher learning and how legal status is a privilege
• Consider different levels of support that we can offer to Dreamers: professional, ally, and/or advocate
• Strategize specific ways to foment a culture of inclusivity and care for Dreamers at PLU

*Recommended for SLI Returners

Community-Based Leadership: Save us all from the Savior Complex Joel Zylstra, Center for Community Engagement & Service (Scan Center)

So you're a leader, huh? What are you going to do with it? Whether we are campus, local or global leaders, we are often tempted to use our position to "save" those around us. If we head down this path too far, we end up being the ones that need to be "saved". Be ready to laugh, to cringe and to think hard about what it really means to be a leader.

Participants will:

• Develop a framework for understanding the geography of leadership: on-campus, local and global
• Assess their own positional and institutional power as it relates to their respective leadership positions.
• Recognize common pitfalls and best practices in working with off-campus communities.
11:20 – Noon
Debrief and Discussion
(Small Group Locations)

Participants will:
  • Share their experiences and hear from their peers regarding the various aspects of Citizenship covered during the SLI breakout sessions

Debrief questions

  • What new ideas did you learn about and get to consider today?

  • How do they impact how you look at the “tree” that forms your values, groups and community?

  • Were any of your assumptions challenged today? How so?

  • When you think about the coming year as a leader, what from today will help you be the leader you want to be? How will you remember and use this information?

  • Are there things you want to learn more about after today? What are they? What is your plan for continuing your learning?

  • What items from today do you want to share with your group? Your communities?

  • What today has helped you solidify your values and how you can act congruent within them?

  • Are there things from today you would like to talk more about?
1:30pm – 3:50pm  
Citizenship in Action  
(CK and Small Group Locations)  

This final section of SLI focuses on Citizenship, beginning with an SLI Talk on this topic through the lens of community engagement. Participants will then move into three rotating sections that focus on fostering one's own meaningful community engagement as a citizen leader.

Participants will:

- Hear peers share and reflect upon their own citizenship and community engagement  
- Meet with partner organizations to learn about opportunities to collaborate, serve, and participate with the Parkland/Tacoma communities  
- In the context of their PLU leadership, reflect within small groups upon citizenship

1. Pollenating Peer Partnership  
*Groups 1 – 7 begin here*

Participants will:

- Summarize Citizenship as an aspect of the Social Change Model.

2. Branching Out: Community Partnerships  
**Groups 8 – 14 begin here**

Participants will

- Describe 1-2 ways in which they can meaningfully engage in the PLU, Parkland, and/or Tacoma community through their leadership role

3. Cultivating Organic Citizenship  
**Groups 15 – 20 begin here**

Participants will:

- Identify 1-2 Tacoma/Parkland community organizations with which they can connect and engage (as relates to their PLU Leadership position, personally, or both).
SOCIAL CHANGE MODEL OF LEADERSHIP

3 COMMUNITY PARTNERS I MET:

SOCIETY/COMMUNITY VALUES
CITIZENSHIP

3 WAYS THAT I WILL ENGAGE THROUGH MY LEADERSHIP:

GROUP VALUES
COMMON PURPOSE
COLLABORATION
CONTROVERSY
WITH CIVILITY

3 THINGS I COMMIT TO DO THIS YEAR:

INDIVIDUAL VALUES
CONGRUENCE
CONSCIOUSNESS OF SELF
COMMITMENT
4:00pm – 4:30pm
Call to Commitment
(CK)

Participants will:
- Be able to list how SLI has impacted their understanding of leadership in terms of what they have learned, unlearned, and relearned
- Identify one key word or phrase that best captures their commitment to positive change in the year ahead

The Student Leadership Institute is designed to help you better understand the concept of leadership. We have spent time looking at the Social Change Model in order to think through various values related to leadership. The activities, presentations, and discussions have given you the opportunity to learn more about consciousness of self, controversy with civility, and citizenship.

As SLI comes to a close, we invite you to reflect upon what you have learned, unlearned, and relearned during SLI. To learn something means to be introduced to and understand a new concept or skill; to unlearn something means to have a paradigm shift, and to relearn something means to have an existing understanding reinforced.

Please complete the following prompts. During SLI I….

LEARNED:

UNLEARNED:

RELEARNED: