GRADUATE SATISFACTORY ACADEMIC PROGRESS POLICY

INTRODUCTION

When students accept financial aid at Pacific Lutheran University (PLU), they also accept responsibility for maintaining satisfactory academic progress (SAP). The policy at PLU is required by both federal and Washington State financial aid regulations. It allows students to continue receiving federal, state, and institutional financial aid as long as they are meeting the minimum standards of satisfactory academic progress as defined in this policy.

This policy is reviewed on an annual basis. Should the policy change, students will be notified.

OVERVIEW AND REGULATIONS

For the purpose of receiving financial aid, satisfactory academic progress is monitored using the following three factors: maximum timeframe, pace of completion, and grade point average (GPA).

- MAXIMUM TIMEFRAME

  Federal and Institutional Aid Policy

  o Graduate students at PLU may receive financial aid for no longer than 150% of the published length of the academic program. For instance, if a graduate degree for a student requires 90 credits, financial aid cannot be awarded to the student beyond 135 credits.

  \[ 90 \text{ (credits required to graduate)} \times 150\% = 135 \]

  A student is ineligible for financial aid once it becomes mathematically impossible to complete the program within 150% of its published length. In other words, a student can become ineligible for financial aid prior to reaching the maximum timeframe if it is deemed impossible for the student to graduate within 150% of the program’s published length.

  State Aid Policy

  o Washington State limits receipt of state financial aid funding to 125% of a student’s academic program length. If a graduate degree requires 60 credits, then state aid terminates once 75 credits have been earned.

  \[ 60 \text{ (credits required to graduate)} \times 125\% = 75 \]
Even if a student changes academic programs, eligibility for Washington State Work Study funding terminates once the student has reached the 125% maximum timeframe.

- **PACE OF COMPLETION**

**Federal and Institutional Aid Policy**

Students receiving financial aid are expected to successfully complete at least 67% of the credits they attempt on a cumulative basis. For example, if a student’s cumulative attempted credits are 45, the student must have successfully completed at least 30 of those credits. For the purpose of this measurement, all of the following apply:

- Successful completion is defined as a grade of B or higher, or a grade of P for courses that are pass/fail.
- All other grades – including incomplete grades – are counted in the attempted credits total, but not in the completed credits total. If an incomplete grade is later converted to a grade that is considered to be a successfully complete grade, pace of completion will be recalculated.
- Students who drop courses but remain enrolled at the university will not have those dropped courses counted in the attempted credits total provided the courses are dropped prior to the 10th day of class for the term. Courses dropped after the 10th day of class for the term will be counted in the attempted credits total.
- Repeated courses are counted as attempted credits during all attempts.
- Modular courses that are dropped prior to their start date do not count as attempted credits.
  
  NOTE: Modular courses are courses that do not span the length of the entire term. For the combined J/Spring term, students enrolled in both the Jterm and the Spring term are considered to be enrolled in modular courses for that period of enrollment. Many summer courses are also considered to be modular.
- All transfer credits accepted by the Office of the Registrar count as both attempted and completed credits.

**State Aid Policy**

To retain WA State Work study eligibility, awardees must earn the required number of hours based on the number of credits for which they registered as outlined below:
<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Credits Required</th>
<th>SAP Warning</th>
<th>SAP Denial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time (8+ credits)</td>
<td>8 credits</td>
<td>4 - 7 credits</td>
<td>&lt; 4 credits</td>
</tr>
<tr>
<td>3/4 time (6 - 7 credits)</td>
<td>6 credits</td>
<td>4 - 7 credits</td>
<td>&lt; 3 credits</td>
</tr>
<tr>
<td>1/2 time (4 - 5 credits)</td>
<td>4 credits</td>
<td>2 - 3 credits</td>
<td>&lt; 2 credits</td>
</tr>
<tr>
<td>&lt; 1/2 time (1 – 3 credits)</td>
<td>100% of credits</td>
<td>1 – 2 credits</td>
<td>0 credits</td>
</tr>
</tbody>
</table>

Students may receive continue their employment in the State Work Study program during the one semester Warning Status period. Failure to satisfactorily complete 100% of the Credits Required (listed above) during the warning semester will result in denial of further eligibility for the State Work Study program will no longer be eligible of employer reimbursement (which may result in the student’s termination from employment)

- **GRADE POINT AVERAGE (GPA):** All graduate students enrolled at PLU are expected to maintain a cumulative GPA of at least 3.0.

**FINANCIAL AID WARNING**

With the exception of Jterm, satisfactory academic progress is evaluated at the end of each term once grades post. Students who are not making SAP are notified at their PLU email address regarding their status and any financial aid implications.

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If a student fails to achieve the minimum GPA or pace of completion requirement, that student is not making satisfactory academic progress. The term following the first term in which a student does not make SAP is a warning period. The warning period lasts for one term only, and during this time, the student will remain eligible for financial aid. For students placed on warning, a notice will be sent to the student explaining the warning period and the requirements for reestablishing satisfactory academic progress.

**FINANCIAL AID SUSPENSION**

If a student fails to make SAP for a second consecutive semester while on warning, the student’s financial aid will be suspended at that point. A notice will be sent to the student explaining how to restore financial aid eligibility and/or submit an appeal of the suspension.
APPEALS

Students may appeal a financial aid suspension on the basis of extenuating circumstances. Students must submit the SAP Appeal Form along with a letter of appeal and supporting documentation within 10 business days of receiving a suspension notice. The Financial Aid Office will respond to all appeals within 10 business days. Appeal decisions are final and binding and not subject to further appeal. Not all appeals will be approved, and appeals from parties other than the student will not be accepted.

All appeals should include the following:

- The reasons why the standards of the SAP policy were not met.
- What has changed that will allow the student to make satisfactory academic progress in the future.
- An academic plan outlining how the student will achieve the standards of satisfactory academic progress in the future. An academic plan should project a student’s schedule and grades for one or more terms and be signed by both the student and the student’s academic advisor.
- Documentation of the student’s extenuating circumstances. Extenuating circumstances include an injury or illness of the student, a death of a family member, or other special circumstances as determined by the Financial Aid Office.

If an appeal is approved, the student will be placed in a probationary period for one or more terms as determined by the Financial Aid Office. Students must meet or exceed the terms and conditions of the probationary period in order to continue receiving financial aid.

If the appeal is not approved, the student will remain ineligible to receive financial aid until the student is once again meeting the minimum standards of this policy. Until then, the student will be responsible for paying all university costs without the benefit of financial aid. The student will receive notification of this decision by email.