PLU adopts only such policies, rules and regulations that seem necessary for the welfare of the educational community. Each student associated with PLU is expected to be familiar with and to follow all policies, rules and regulations promulgated by the university, as well as local, state and federal laws. Failure to abide by the policies, rules, and regulations may result in disciplinary action(s) outlined in “The Student Rights and Responsibilities System.”

UNIVERSITY POLICIES:
Academic Integrity
Accommodation of Persons with Disabilities
Alcoholic Beverages*
Building Security*
Computer and Network Use*
Concern for Self and Others
Confinement of Possessions*
Disruption of University Community
Equal Educational Opportunity*
False Information
FERPA Policy Statement*
Fire Safety*
Firearms, Explosives, Weapons*
Freedom of Expression*
Gambling*
Grade Disputes
Hazing
Identification Cards
Illegal Drugs and Narcotics*
Immobilization Policy
Unauthorized use of University facilities
Noise
Non-cooperation
Parking (See Vehicle Registration and Parking)*
Pets in the Workplace*
Physical Assault*
Property Damage, Misuse or Theft*
Publicity and Solicitation*
Representing the University
Residence Hall Communities
Residency Requirement
Sexual Misconduct
Smoking*
Speakers*
Telephones*
Tobacco Free Campus*
Vehicle Registration and Parking*
Vehicle, Bicycle & Skateboard Use on Campus*
Violence Prevention*
Visitation and Guests in Residence Halls*
University Policy
A complete list of Student Code of Conduct policies and descriptions is located online:

CONSULTATION OR QUESTIONS?
Please contact the Associate Director for Student Rights and Responsibilities in the Student Involvement & Leadership Office.
253.535.7195 / conduct@plu.edu

NOTIFICATION FROM STUDENT LIFE
Students experiencing a family or personal emergency (death in the family, unplanned hospitalization, etc.) may contact the Student Life Office to request that their faculty be notified. The Student Life Office will communicate with the professors of the courses in which the student is registered. Such communications should not be considered an excused absence but rather a courtesy extended to students who have reported an emergency and are unable to contact faculty members at that time.
## Faculty and Staff Guide to Assisting Students of Concern

### Where Behavior Occurs

<table>
<thead>
<tr>
<th>Classroom:</th>
<th>Faculty:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• absent</td>
<td>• Develop strategy (consult with chair, dean or other resource, if needed.)</td>
</tr>
<tr>
<td>• poor quality work</td>
<td>• Check boundaries against expectations, norms in syllabus, student code of conduct.</td>
</tr>
<tr>
<td>• sleeping in class</td>
<td>• Meet with student to address problem and behavior.</td>
</tr>
<tr>
<td>• poor health</td>
<td>• Monitor the issue.</td>
</tr>
<tr>
<td>• testing boundaries</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residence Hall:</th>
<th>Resident Assistant:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• isolated in room</td>
<td>• Meet with student.</td>
</tr>
<tr>
<td>• disruptive behavior</td>
<td>• Confer with Resident Director.</td>
</tr>
<tr>
<td>• poor health habits</td>
<td>• SRR system if warranted.</td>
</tr>
<tr>
<td>• alcohol</td>
<td>• Other referrals of campus offices.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Work Place:</th>
<th>Supervisor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• poor job performance</td>
<td>• Meet with student.</td>
</tr>
<tr>
<td>• inattentive to tasks</td>
<td>• Identify problem behavior.</td>
</tr>
<tr>
<td>• absenteeism</td>
<td>• Describe needed behavior.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Co-Curricular:</th>
<th>Coach / Advisor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Athletics</td>
<td>• Meet with student.</td>
</tr>
<tr>
<td>• Organizations</td>
<td>• Identify problem behavior.</td>
</tr>
<tr>
<td>• poor health</td>
<td>• Describe positive behavior.</td>
</tr>
<tr>
<td>• poor performance</td>
<td>• Describe possible causes.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus Safety:</th>
<th>Associate Director for Student Rights and Responsibilities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• disruptive behavior</td>
<td>• Submit report to SRR.</td>
</tr>
<tr>
<td>• dangerous behavior</td>
<td></td>
</tr>
<tr>
<td>• illegal / conduct violation</td>
<td></td>
</tr>
</tbody>
</table>

### 1st Intervention

- **Faculty**:
  - Develop strategy (consult with chair, dean or other resource, if needed.)
  - Check boundaries against expectations, norms in syllabus, student code of conduct.
  - Meet with student to address problem and behavior.
  - Monitor the issue.

### 2nd Intervention

- **Faculty**:
  - Develop strategy (consult with chair, dean or other resource, if needed.)
  - Check boundaries against expectations, norms in syllabus, student code of conduct.
  - Meet with student to address problem and behavior.
  - Monitor the issue.

### Student Alert Group

- Meets weekly.
- Reviews issues of academic performance issues.
- Utilizes ADA link, if needed.

### Director of Academic Advising, Chair
- Academic Advising
- Residential Life
- Counseling Center
- Student Life
- Student Rights and Responsibilities

### Student Alert Form

- Poor academic performance
- Personal/Family issues affecting academic performance
- Considering leaving PLU

### 1st Resident Director

- Student Rights and Responsibilities Office
- Counseling Center
- Health Center
- Academic Assistance
- Student Services Center
- Campus Ministry

### Student Employment Coordinator

- Meet with student, identify problem behavior, describe needed behavior.

### Athletic Director

- Meet with student, identify problem behavior, describe positive behavior, describe possible causes.

### 1st Student Alert Group

- www.plu.edu/provost

### Counseling Center

- Consultation or referrals for mental health concerns
- www.plu.edu/provost

### Health Center

- Consultation or referrals for physical health concerns
- www.plu.edu/provost

### Campus Life Committee

- Suspected plagiarism or cheating
- Academic Dishonesty Report Form
- www.plu.edu/provost

### Campus Ministry

- Grief issues or pastoral care
- Spiritual Direction
- www.plu.edu/provost

### Student Rights and Responsibilities

- Misconduct in and out of the classroom that affects the learning environment
- www.plu.edu/campus-safety

### Student Life

- Resources for students or family
- www.plu.edu/student-life

### Campus Safety

- Immediate danger or threat to self or others
- www.plu.edu/campus-safety

### Student Alert Group

- Campus Ministry
- www.plu.edu/provost

### Principles

- Intervene at the appropriate level
- Refer as needed if 1st intervention is unsuccessful.

### Outcomes

- Refer student to specific support office for assistance.
- Facilitate follow-up meeting with student and appropriate staff.
- Refer issue to Student Life office.