

# Van Rhyn Primary School

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#### Van Rhyn Primary School, Windhoek, Namibia

<u>Description of the mission of the school:</u>

It is our aim to strive for continued teaching excellence and to ensure an environment of appreciated discipline and order. Finally we will always strive to maintain a policy of optimizing our school's financial resources, continually upgrading our facilities and ensuring meaningful child and parent involvement.

- Brief History of School:
- 1. First named Eros 24 January 1949
- 2. The school started with seven teachers and 224 pupils.
- 3. Name changed in 1952 to Van Rhyn Primary School.
- 4. We are now 47 teachers, 1404 learners (gr.0 –7), 2 secretaries and 7 cleaners
- 5. Our motto, Servimus- means: "We serve"
- Description of the Project: Continuation of current project Food and Nutrition Security: We have established a school garden in September 2015 with the aim of providing supplements to the diet in our school feeding program. The project currently is focused on developing the infrastructure of the area identified for the garden. Implementing a Permaculture design for the school grounds (water catching/storing, gray water, learner consulting & participation process) Incorporate Permaculture into curriculum and establish an outdoor classroom.

### Purpose of the project:

We've established a productive food system to develop a healthy/nutritional feeding program with the assistance form Pacific Lutheran University: Earth Deeds Carbon Mitigation Initiative in 2016. The feeding program at school currently caters for 43 vulnerable learners who don't bring food to school, who have very little to eat at home and those who have only one meal per day at home. Learners currently get maize meal supplied by a NGO through our Ministry of Education. The garden was started by a member of our community, school management, learners and volunteers in the vicinity of the school. The garden is currently able to supply supplements to the feeding scheme of the school, we might look at serving the larger community.

#### Contribution to the sustainability of the local community:

- Establish sustainability of the project through enterprise Public Private Partnership (PPP) and community participation.
- Sustainable and productive / abundant Permaculture school and community garden demo project.
- Collecting rain water from school building roofs to help sustain the current city water usage. Water crisis in the city of Windhoek is currently affected by the drought and residents /schools must look for ways on how to curb the problem today and in the future.
- Dripping irrigation system to make the garden self-sustainable.

#### How the success of the current project were measured.

- Physical before and after changes of the area being developed for the garden (fencing and structures)
- The production of vegetables and fruits supplied to the school's feeding program.
- Water collected in storage tanks to irrigate the garden through a dripping system.

#### ✓ How the success of the continuation project will be measured.

- Physical before and after changes of the area being developed for the garden (fencing and structures)
- The production of vegetables and fruits supplied to the school's feeding program

#### • How the success of the current project will be reported.

- Before and after pictures / videos will be shared of area infrastructure
- Physical evidence of vegetables and fruits produced and prepared at feeding kitchen.
- Pictures of the water tanks installed and irrigation system.
- Written Reports on progress and detailed budgets of expenses will be submitted.
- **SEE APPENDIX Report with pictures and financial statement**

### How the success of the continuation project will be reported.

- Before and after pictures will be shared of area infrastructure
- Physical evidence of vegetables and fruits produced and prepared at feeding kitchen.
- Written Reports on progress and detailed budgets of expenses will be submitted.

### **Timeline of the current project:**

**Phase 1**: Program development and fund Raising – now until end of March 2016 Completed

**Phase 2:** Implementation (once funding is available) - April 2016 to May 2016 development of infrastructure - **Continuation** 

**Phase 3:** May – Dec 2016 – Include formal sessions with learners/community members on Permaculture. - Completed

**Phase 4:** Jan – March 2017 – formal Permaculture curriculum classes. – **Completed** 

# Re: Report on the success of the current project

## **Before and after pictures - of one garden only.**















































> AFTER













# > <u>Harvesting</u>









### > Feeding program



