

Sino-American Relations and Problems

Sept. 2013

Credits: 3
Instructor: Song Zhihui (Jeffrey)
Location: A420, Instruction Building for Undergraduate Studies (to be confirmed)
Office hour: 14:00~15:35 p.m Wednesday
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Course Description

The course intends to provide a comprehensive introduction to Sino-American relations and the major event and problems that affect the development of the relations between the two countries. The course starts from brief recalling of the history and development of Sino-American relations and presents various historic events and main figures in the development of the relations. It will also introduce the major issues that affect the normal development of the relations

Major topics include but not limited to the following:

- Brief history of Sino-American Relations
- Korean War and Sino-American relations
- Why Nixon Administration chose to open the gate to China?
- The Ping-pong Diplomacy and Sino-American Relations
- The Three Joint Communiques
- Historical role of Dr. Henry Kissinger and others in Sino-American relations
- Sino-American economic and trade relations
- Taiwan Issue and Sino-American relations
- Human rights problem
- Tibet Issue and Sino-American relations
- Trade deficit
- Contribution of American Chinese to USA
- Sino-American Cultural and Military Exchanges
- Major events

Required Textbook

America's Response to China: A History of Sino-American Relations
by Warren I. Cohen, Fifth Edition, 2010, Columbia University Press

Additional Readings

Chapters from:

Mao's China and the Cold War,

by Chen Jian, 2001, University of North Carolina Press 2001

Sino American Relations: Mutual Paranoia
by Radha Sinha, 2008, Atlantic Publishers

Additional Articles:

to be assigned on various topics

Course requirement:

1. Attendance is mandatory and punctuality is important. Unexcused absences are unacceptable. Notify the instructor if you are absent due to illness.
2. No make-up presentation and exam will be granted without prior permission of the instructor.

Weekly Reading and Writing Assignments

Chapters of the books or articles will be assigned each week as preparation for the next week's lecture topic. Reading questions will be given and students will write answers to these questions (a paragraph or two on each) which will be collected by the professor at the end of each class session for grading. The professor will not be grading your writing, just making sure you adequately answered the questions and thus understood and engaged with the readings.

Group Presentation

Group presentations will be given by students during the course. The class will be broken into small groups, each including 4-6 students. The presentation is on the subjects to be announced. The presentation will be prepared jointly by the group and made mainly by a speaker chosen by the group. About 15 minutes will be given for each presentation and 10 minutes for answering questions (by all members of the group) and discussion.

Exam

One exam for this course will be given in the last class of the semester. The exam is basically on the subject matters covered in the course.

Grading

Attendance & Participation: 20%

Weekly Reading Question Answers 20%

Presentation: 20%

Exam: 40%

A(4.0)	A-(3.7)	B+(3.3)	B(3)	B-(2.7)	C+(2.3)	C(2)	C-(1.7)	D+(1.3)	D(1)	D-(0.7)	F(0)
100-93	92-90	89-86	85-83	82-80	79-76	75-73	72-70	69-66	65-63	62-60	<59

Notes:

1. No class between 1-7th of October during China's National Day holidays;
2. Arrangement for field trips is to be announced in advance.