

PSYCHOLOGY OF EXPERTISE: LONDON AS A CASE STUDY ENGLAND

J-TERM 2022



COURSE OPTION

PSYC 483

PREREQUISITES

- 2.0 minimum GPA
- PSYC 101 (or equivalent) and one other Psychology class

CREDIT

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APPLICATION

- Apply online at studyaway.plu.edu
- Application requirements:
 - \$50 non-refundable application fee
 - application questions
 - 2 short-answer essays (250 words each)
 - 1 faculty recommendation
 - Following the online application process, you may be contacted by the faculty leader(s) for an interview
- April 15th: Application Deadline
- May 7th: Decision Date

PROGRAM FEE

- Estimate Program Fee Range: \$5,000-\$5,250. Final program fee will be determined by July 15, 2021. Check studyaway.plu.edu for pricing and details about inclusions and exclusions
- Global Scholar Award eligible

PROGRAM OVERVIEW

What does it mean to be an expert? What kind of knowledge and skills do experts have and how do they acquire them? How do contextual factors such as culture or developmental stage influence how we acquire and use expert knowledge? In this course we will travel to London, England where we will apply what we learn to assessing the expertise of ourselves and visit sites related to recognized experts who are historically important to psychology such as Darwin and Freud. We will meet with psychologists and other experts who live and work in London and its environs. And, we will use 'everyday' London events such as navigating and riding "the Tube" to explore our own acquisition of expertise.

Why Study the Psychology of Expertise in London?

London is a large, diverse, and historically- and culturally- significant city, representing many ethnicities, languages, religions, political views, and passions; experts abound. The city and its environs provide access to psychologists and others with broad-ranging expertise (from museum guides to London cabbies), as well as sites related to central figures in the history of psychology such as Darwin and Freud. Everyday London events and activities, such as navigating "the Tube," allow us to explore and track our own acquisition of expertise.

FACULTY LEADER

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