

COMPARATIVE EDUCATION NAMIBIA

J-TERM 2022



COURSE OPTION

EDUC 385 - C

PREREQUISITES

- None for non-Education majors
- Senior standing for Education majors

CREDIT

2 or 4 (Students enrolling in 2 credits will not meet the Cross-Cultural Perspectives GenEd Element)

APPLICATION

- Apply online at studyaway.plu.edu
- Application requirements:
 - \$50 non-refundable application fee
 - application questions
 - 2 short-answer essays (250 words each)
 - 1 faculty recommendation
 - Following the online application process, you may be contacted by the faculty leader(s) for an interview
- April 15th: Application Deadline
- May 7th: Decision Date

PROGRAM FEE

- Estimate Program Fee Range: \$7,250-\$7,550 (4-week) and \$7,750-\$7,950 (7-week). Final program fee will be determined by July 15, 2021. Check studyaway.plu.edu for pricing and details about inclusions and exclusions
- Global Scholar Award eligible

SPECIAL NOTE

- 7-week program for Education majors
- 4-week program for non-Education majors

PROGRAM OVERVIEW

In this one/two month course, students will student teach for approximately 6 weeks in primary schools located in the township of Katutura, and volunteer in local community organizations. All students will learn about the historical aspects of education in Namibia and compare and contrast educational practices in Namibia and the United States. This experience will be augmented by study tours to historically significant sites such as the Ondao Mobile Primary School, and by the interactions and discussions with native Namibians.

Why Study Comparative Education in Namibia?

When students reflect on their life changing Namibian student teaching experience and participating in the state hospital, teachers describe the confidence they gained as teachers and the benefit to teaching in a diverse setting. Nurses discuss an appreciation for western medicine practices and describe an elevated sense of culturally responsive nursing. Education and nursing students learn to be creative in developing learning activities that supports learners and patients in different contexts. Teaching and working alongside doctors and nurses in a young democratic country focused on continuous improvement in education and positive health outcomes strengthens overall professional development and positions them well for teaching and nursing in diverse settings.

FACULTY LEADER

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