

## 2016-2017 Wild Hope Fellowship Student Application Cover Sheet

E-mail application to Professor Lynn Hunnicutt ([hunnicutt@plu.edu](mailto:hunnicutt@plu.edu), x7644) by Friday, April 15 at 5 p.m.

**Also include:**

→ Supporting Essay (**750 words maximum**) that includes:

A description of your interest in vocation and Wild Hope, your experience with Wild Hope-sponsored events (such as Explore!, Meant to Live, individual events and workshops), and the skills that you would bring to the Wild Hope Center for Vocation through this fellowship

A description of the skills you hope to develop during your time as a fellow, and how your participation in this fellowship contributes to your post-PLU goals

→ A current resume

→ Two letters of reference from PLU employees, one of which must be a full-time faculty member

**Student Name:** \_\_\_\_\_ **PLU ID #** \_\_\_\_\_

**Declared Major(s)/Minor(s):** \_\_\_\_\_

**Local Phone:** \_\_\_\_\_ **Permanent Phone:** \_\_\_\_\_

**Local Address:** \_\_\_\_\_

**Permanent Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Reference Information:**

<b>Faculty Reference</b>	<b>Staff Reference</b>
Name: _____	Name: _____
Department: _____	Department: _____
Phone: _____	Phone: _____
E-mail: _____	E-mail: _____
Signature: _____	Signature: _____

**Please sign:** \_\_\_\_\_

I have read and understand the commitments of the Student Wild Hope Fellowship

## **2016-2017 Wild Hope Fellowships**

Sponsored by the Wild Hope Center for Vocation

### **General Information:**

- Up to five students will be funded for 2016-17
- Time period of the program: the equivalent of 50-hours of work per semester, completed over the Fall, 2016 and Spring, 2017 semesters. The fellowship will commence on September 1, 2016, and all work must be completed by May 30, 2017.
- Student wages: \$10 per hour up to \$1,000 (less FICA and worker's compensation).

### **Student Application Packet Should Include:**

- Fellowship Application Cover Sheet
- Supporting Essay (**750 words maximum**) that includes:
  - A description of your interest in vocation and Wild Hope, your experience with Wild Hope-sponsored events, and the skills that you would bring to the Wild Hope Center for Vocation through this fellowship
  - A description of the skills you hope to develop during your time as a fellow, and how your participation in this fellowship contributes to your post-PLU goals
- A current resume and transcript
- Two letters of reference from PLU employees, one of which must be a full-time faculty member

### **Why students should apply for a Wild Hope fellowship**

- Fellows will participate with an elite cohort of students in a program that has received national recognition for its work surrounding the concept of vocation
- Fellows will develop skills and leadership capacity in purposeful learning and vocational reflection – one of PLU's three pathways to distinction
- Fellows will have the opportunity to participate in and network at national events sponsored on the PLU campus
- Fellows will be invited, as opportunities become available, to attend regional and/or national events as representatives of PLU
- Fellows will work closely with faculty, which leads to faculty recommendations for post-PLU opportunities, including employment, graduate school and additional off-campus fellowships such as the Fulbright, Peace Corps, and Lutheran or Jesuit Volunteer Corps
- Fellows will receive public recognition for their work during the annual Wild Hope Honors Banquet, and on the PLU website

### **What fellows will gain from the experience**

- Understand the historical (particularly Lutheran) roots of vocation, and the ways this informs the educational mission and program of PLU
- Understand the concept of Big Enough Questions and the tie to vocation
- Understand the relationship between vocation and aspects of student life, such as choice of a major, selection of a life partner, the search for meaningful post-graduation work
- Develop skills related to vocational discernment and vocational mentoring

### **How fellows are selected**

- Vocational goals and aspirations of the student applicant
- Student's academic record
- Student's standing (entering the second full year at PLU or higher)
- Student's existing knowledge of and involvement with Wild Hope-sponsored activities
- Student's involvement in and capacity for planning and supporting events on campus
- Promise of sustained development of the fellow into a vocational peer and mentor

### ***What commitment is expected of fellows***

- Be a current (on campus) student during the fellowship year (**must** be registered for classes in Fall, '16 and Spring '17; and each subsequent term if fellowship is extended for an additional year)
- Work the equivalent of 50 hours per semester during Fall and Spring semesters
- Meet regularly with the University Chair in Lutheran Studies and the Director of the Wild Hope Center for Vocation
- Participate in Wild Hope-sponsored programs and events as required (for example, use e-mail regularly for receiving program information; respond to scheduling requests; fill out and return questionnaires; attend debriefing meeting(s))
- Attend all scheduled program-related meetings
- Write a summary report at the end of the fellowship year, to be submitted and accepted no later than May 30, 2017

### **What the Wild Hope Center for Vocation provides fellows**

- Meet formally with students before the fellowship begins and be available regularly throughout the year, working as mentors to the Wild Hope fellows
- Include fellows as appropriate in the planning of and support for Wild Hope-sponsored events and activities
- Support fellows to prepare papers or presentations for student research related to vocation
- Provide guidance for, and assist fellows with preparation of their final report due at the end of the fellowship year

### **Other Procedural Comments**

- Administration of program funds will be through the Wild Hope Center for Vocation
- The Selection Committee will include the Director of the Wild Hope Center for Vocation, the University Professor in Lutheran Studies and two representatives from the Wild Hope Steering Committee selected by the director.