

PLU WANG CENTER
CALL FOR PROPOSALS
FALL 2021
**COMMUNITY ENGAGED/EXPERIENTIAL EDUCATION
CURRICULAR DEVELOPMENT GRANTS**

The Wang Center for Global and Community Engaged Education, in collaboration with PLU's Alumni and Student Connections, seeks proposals from faculty interested in developing a course, or modifying an existing on- or off-campus course, that incorporates one of the following high-impact educational practices:

1.- Community-Engaged Learning (CEL), understood here as a course component wherein

field based experiential learning with community partners is an instructional strategy—and often a required part of the course. The idea is to give students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community. A key element in these programs is the opportunity students have to both apply what they are learning in real-world settings and reflect in a classroom setting on their service experiences.... These components [sic] model the idea that giving back something to the community is an important college outcome, and that working with community partners is good preparation for citizenship, work, and life. (Kuh 11)

2.- Course-based Undergraduate Research Experience (CURE), understood here as

a learning experience [sic] in which whole classes of students address a research question or problem with unknown outcomes or solutions that are of interest to external stakeholders. (Dolan 2016)

3.- Internship-based courses that offer

a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships give students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths; and give employers the opportunity to guide and evaluate talent. ([National Association of Colleges and Employers](#))

Faculty whose proposals are selected will receive an \$800 honorarium in two payments. The first half will be paid following a High-Impact Practice workshop in late summer or early fall 2022; the second will be paid upon submission of the proposed new or modified course syllabus and course.

To be considered, proposals should be submitted no later than by May 15, 2022 to Tamara R. Williams, Executive Director of the Wang Center for Global and Community Engaged Education, at williatr@plu.edu. For further information, contact Tamara R. Williams at williatr@plu.edu. Proposals should not exceed three single-spaced pages and must include the following information:

- Description of the proposed high-impact component as it relates to a specific course
- Rationale for the proposed high-impact component (e.g.: How will it enhance student learning outcomes?)
- At least three learning objectives associated with the proposed high-impact component
- Timeline for implementation
- Detailed budget for the project if expenses are anticipated

Proposals will be evaluated on the following:

- quality and clarity of the written proposal
- proposal's potential to increase student access to a high-impact practice in a specific academic unit
- proposal's attention to issues of Diversity, Justice, and Sustainability in both local and global contexts