TEACHING AND COURSE FEEDBACK FORM (Version 1)

Please respond to the questions below to provide your instructor with detailed feedback about your experiences with her/his teaching, in general, and the course, in particular. Instructors use this information to reflect upon and improve their teaching and to revise their courses. The forms are anonymous; they are returned to instructors after final grades have been submitted. Because handwriting can be distinct and recognizable, you are advised to modify your handwriting as you deem appropriate.

TEACHING. Pacific Lutheran University prioritizes excellence in teaching, acknowledging that excellent teachers display a variety of qualities. This first set of questions asks you to reflect upon ways in which your instructor demonstrated some of the qualities associated with teaching excellence.

1. How did this instructor challenge you intellectually? (For example, invited students to ask questions, recognize complexities, see new possibilities, seek connections)
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. How was the instructor effective in communicating? (For example, clarity of lectures, clarity of assignments, clarity of learning objectives, clarity of overall course design, ability to listen and respond to students)
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. How did the instructor show a commitment to student learning? (For example, established an interactive and respectful learning environment, utilized various teaching/learning methods, was attentive to individual student learning)
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

6. Overall, I rate this instructor: 1 2 3 4 5 6 7
   Poor  Fair  Good  Excellent
COURSE. The next set of questions address the course itself, particularly with respect to which elements should be retained in the future and which elements, if any, should be reconsidered.

7. What should the instructor *keep the same* in this course because it was very effective?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

8. What should the instructor consider *changing or rethinking* in this course because it was not effective?

________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

11. Overall, I rate this course:  

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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
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<td>Good</td>
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<td>Excellent</td>
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12. Do you have any additional feedback for this instructor?

________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________


TEACHING AND COURSE FEEDBACK FORM (Version 2)

Please respond to the questions below to provide your instructor with detailed feedback about your experiences with her/his teaching, in general, and the course, in particular. Instructors use this information to reflect upon and improve their teaching and to revise their courses. The forms are anonymous; they are returned to instructors after final grades have been submitted. Because handwriting can be distinct and recognizable, you are advised to modify your handwriting as you deem appropriate.

TEACHING. Pacific Lutheran University prioritizes excellence in teaching, acknowledging that excellent teachers display a variety of qualities. This first set of questions asks you to reflect upon ways in which your instructor demonstrated some of the qualities associated with teaching excellence.

1. How did this instructor challenge you intellectually?
________________________________________________________________________
________________________________________________________________________
_______________________________________________

2. How was the instructor effective in communicating?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
_______________________________________

The instructor: 
The instructor’s: 
Invited students to ask questions 
Helped students to seek connections 
Encouraged students to recognize complexities 
Lectures were clear 
Assignments were clear 
Learning objectives were clear 
Overall course design was clear

2. How was the instructor effective in communicating?

The instructor’s:
Lectures were clear
Assignments were clear
Learning objectives were clear
Overall course design was clear

3. How did the instructor show a commitment to student learning?

The instructor was able to:
Listen and respond to students

4. How did the instructor show a commitment to student learning?
The instructor:

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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</thead>
<tbody>
<tr>
<td>Established an interactive and respectful learning environment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Utilized various teaching/learning methods</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Was attentive to individual student learning</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

6. Overall, I rate this **instructor:**

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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<tbody>
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**COURSE.** The next set of questions address the course itself, particularly with respect to which elements should be retained in the future and which elements, if any, should be reconsidered.

7. What should the instructor **keep the same** in this course because it was very effective?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

8. What should the instructor consider **changing or rethinking** in this course because it was not effective?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

11. Overall, I rate this **course:**

|                                | Poor | Fair | Good | Excellent |
|                                | 1    | 2    | 3    | 4         | 5         | 6         | 7         |

12. Do you have any additional feedback for this instructor?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________